

LIVING THE SCRIPTURES STUDENT SYLLABUS

COURSE GOAL:

This course is designed to reexamine Sacred Scriptures and help students explore the Bible to better grow in their relationships with God and then LIVE the Scriptures in the school, parishes, and their lives.

COURSE OBJECTIVES:

Students will learn about how to better interpret the Bible through various means including looking at the context of the book, who the author was, what time period was it written in, the intended audience etc. Students will be asked to help prepare and lead PA announcement prayers, Morning Prayer services, and liturgies. They will have many practical opportunities in the high school environment to apply what you learn.

SPECIAL CONSIDERATIONS:

- The course has a flow beginning with answering questions regarding their faith and then moving into their books of the Bible presentations. From here, the class will learn how to better pray with the Bible.
- While this is the flow of the class, the SMCC liturgical calendar will take precedence as we prepare for these liturgies. There will also be extra time spent on approaching liturgical seasons (such as Advent in the Fall and Lent in the Spring).

COURSE CONTENT:

INTRODUCTION

- Procedures, PA Prayer Assignments, Assign Faith Paper, Over Campus Ministry calendar, Intro to Course, Mixer, Liturgical Catechesis, CCUP extra credit
- [FALL - Plan Stewardship MP]
- [FALL – process Community involvement surveys]
- [FALL - Plan Senior Class Liturgy]
- [SPRING – Lent catechesis]
- Assign research papers on Books of the Bible – due in two to three weeks, give some time for research, lottery for selection
 - Give time to research in class
- (Plan for Lent (Ash Wednesday Mass, MP's, Stations, etc.))

FAITH EXPLORATION

- Systematic Theology - PROBLEMS/QUESTIONS with God/Church, prayer
- Periodically write a page reflection on course content

INTRODUCTION TO SACRED SCRIPTURE (p2-22)

- Read through this section – Hunger for God, What is the Bible, Authorship, Why study SS, How can we read the Bible, SS – Book of the Church, Intentions of the author, Genre, Context, Translations and Canon.

HOW TO PRAY WITH THE BIBLE – APPENDIX A (p305-313)

- Lectio Divina
- Zimbabwe prayer style

REVIEW

QUARTER TEST

PART 1 - THE OLD TESTAMENT

- Part 1A – The Pentateuch (p30-71)
- Part 1B – Historical Transitions (p72-91)
- Part 1C – The Historical Books (p92-128)
- Part 1D – Wisdom Books (p130-145)
- Part 1E – The Prophets (p146-154)
 - Major Prophets (p155-166) (student presentation as we encounter the prophet)
 - Minor Prophets (p167-177) (student presentation as we encounter the prophet)
- Part 1F – Old Testament Review

PART 2 – THE NEW TESTAMENT

- 2A – The Gospels (p188-240)
- 2B – The New Testament Letters (p242-278) (student presentation as we encounter the letter)
- 2C – The Catholic Letters (p280-291) (student presentation as we encounter the letter)
 - Revelation (p292-300) (student presentation)
- New Testament Review

CONCLUSION TO COURSE

SECOND QUARTER TEST

- Summarize each of the Books of the Bible, including what we can learn from them
- Tell exempts from Final Exam

REQUIRED MATERIALS:

Smith-Christopher, D. Mullen, P. (2013). *Sacred Scripture*.
A journal to be turned in periodically